## Section A Part 2

Follow the instructions given below.

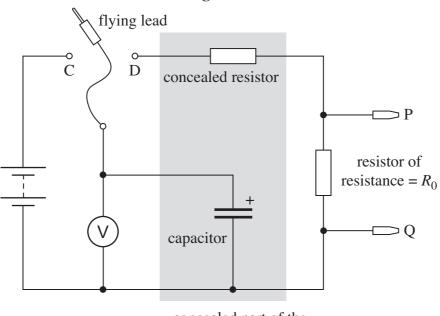
Answer **all** the questions in the spaces provided.

No description of the experiment is required.

In this experiment you are to investigate the discharge of a capacitor through different combinations of resistors.

You are provided with the circuit shown in **Figure 4**, part of which is concealed, as shown by the shaded region on the diagram.

Figure 4



concealed part of the circuit shown shaded

1 (a) Charge the capacitor by connecting the flying lead to terminal C. The voltmeter will show a steady reading.

Connect the flying lead to terminal D so that the capacitor discharges through the concealed resistor and the resistance  $R_0$ .

The voltmeter reading will be seen to fall exponentially.

Make suitable measurements to determine	$T_0$ , the time	for the	voltmeter	reading to
decrease by 50%.				

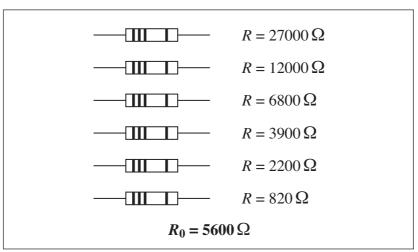
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 $T_0 = \dots$ 

(1 mark)

1 (b) You are provided with a postcard to which six resistors have been attached; the resistance, R, of each of these is printed on the card, as shown in **Figure 5**.

Figure 5



Connect the resistor with  $R = 27000 \Omega$  between clip P and clip Q so that it is in parallel with resistor  $R_0$ .

Using the same procedure for charging and then discharging the capacitor as before, make suitable measurements to obtain T, the time for the voltmeter reading to decrease by 50%.

Repeat the procedure using each resistor, in turn, between P and Q, until you have obtained values of T for all six resistors.

Record your measurements and observations below.

(4 marks)

1 (c) Use the value of  $R_0$  printed on the postcard to calculate values of  $\frac{R}{R+R_0}$  that correspond to each of your values for T.

Record these data below.

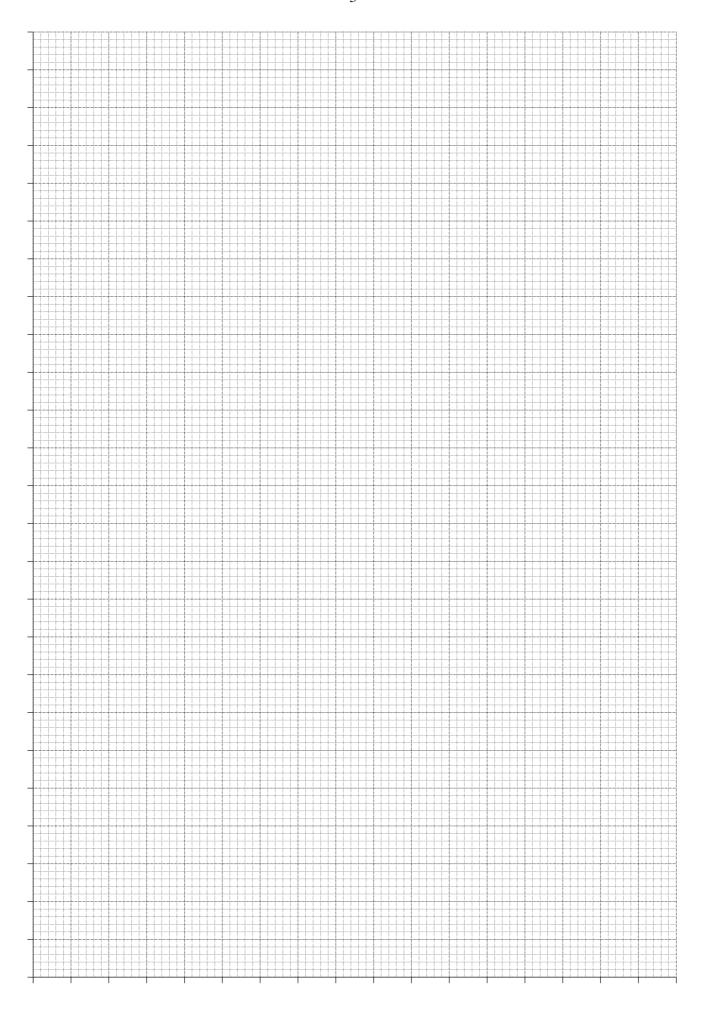
(2 marks)

1 (d) Plot, on the grid opposite, a graph with  $\frac{R}{R+R_0}$  on the vertical axis and T on the horizontal axis.

(*9 marks*)

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END OF QUESTIONS



## **Section B**

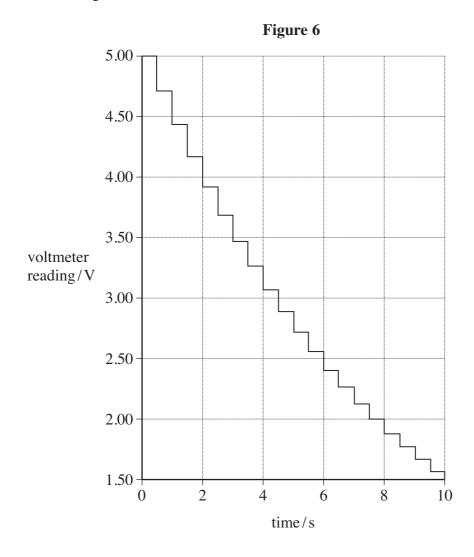
Answer all the questions in the spaces provided.

You will need to refer to the work you did in Section A Part 2 when answering these questions.

1 (a) (i)	Determine the gradient, $G$ , of your graph of $\frac{R}{R+R_0}$ against $T$ .	
	$G = \dots$	(2 marks)
1 (a) (ii)	Calculate $GT_0$ .	
	$GT_0 = \dots$	(2 marks)
1 (b)	When no resistor is connected between clip P and clip Q, the time, $T$ , for the reading to fall by $50\% = T_0$ .	e voltmeter
1 (b) (i)	State the value of $R$ when $T = T_0$ .	
1 (b) (ii)	Explain how $T_0$ could be obtained from your graph of $\frac{R}{R+R_0}$ against $T$ .	(1 mark)
		(1 mark)
	Turn over for the next question	

- A student carried out the experiment on Section A Part 2, making measurements to determine the time, *T*, for the voltmeter reading to fall by 50% for different values of *R*, including smaller values than you used.
  - The digital voltmeter used by the student had certain characteristics that may have introduced uncertainty in the measurements of T.
- **2** (a) The first characteristic is the *sample rate*; this is the rate at which readings are transferred to the display of the meter. For the type of digital voltmeter used, a typical sample rate is 2 Hz.

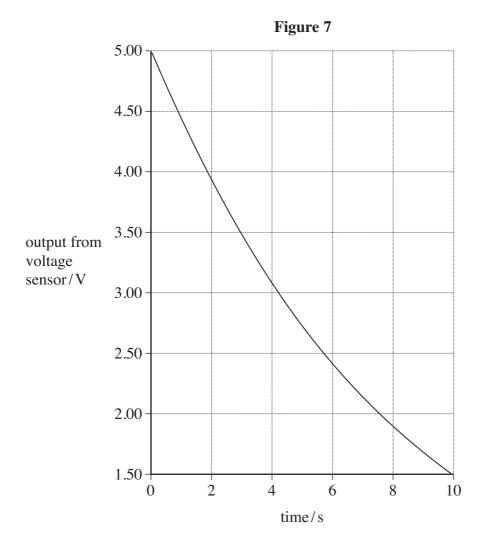
**Figure 6** shows how the voltmeter reading varied with time as the capacitor was discharged.



2 (a) (i)	Explain how <b>Figure 6</b> shows that the sample rate of the voltmeter is 2 Hz.
	(1 mark)

2 (a) (ii)	With reference to <b>Figure 6</b> , outline <b>one</b> difficulty that the student would find when measuring <i>T</i> using the readings displayed on the voltmeter.
	(2 marks)
2 (a) (iii)	A teacher suggests that the student should wait until the voltmeter reading has fallen by 75% before stopping the watch.
	Explain how the value of <i>T</i> can be obtained using this method and explain why the uncertainty in the result would be reduced.
	(2 marks)
	Question 2 continues on the next page

A different student replaced the digital voltmeter with a voltage sensor connected to a data logger. The results of this experiment are shown in **Figure 7**.



2	. , . ,	Explain why the results displayed in <b>Figure 7</b> show a continuous curve whereas those represented in <b>Figure 6</b> show a stepped line.
		(1 mark)

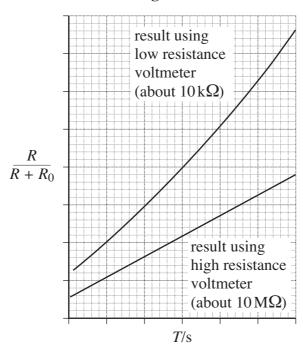
2 (b) The second characteristic of the meter that affects the measurements of T is the resistance of the voltmeter. The voltmeter provides another conducting route through which the capacitor can discharge, effectively lowering the resistance of the circuit. This causes all the readings of *T* to be less than they should have been.

**2** (b) (i) What type of error does this cause in your measurements for T?

(1 *mark*)

Figure 8 illustrates how the resistance of the voltmeter affects the experiment.

Figure 8



2 (b) (ii) Explain with reference to Figure 8 whether the results of your experiment indicate that the resistance of the voltmeter you used was small enough to cause an error of this type.

(1 mark)

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Turn over for next question